

LEARNING MANAGEMENT SYSTEM



What is Learning Management System?

- Commonly known as LMS
- Created by our partners from Ednovation
- Website where the teachers can access files that can help them plan their class activities.



NAVIGATING LMS



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System news

Updated Fundamental Math Lesson Plans 31 Jul 2017

Dear Teachers,
Please take a look at the K2 Term 4 Math Lesson Plan. Thank You

第三学期讨论题 16 Jun 2017

老师们好,
请参考LMS里的学习网所附上的‘讨论网’。此网供老师们参考。老师要在自行扩张所讨论的课题。
谢谢
Amanda
16/6/2017

Gentle Reminder 温馨提醒 07 Jan 2016

- We do not recommend the use of "Internet Explorer" (IE) browser. Please login using [Google Chrome](#) OR [Firefox](#) browser for best result.
- If staff has a particular query, kindly identify yourself through the messages sent online so that we are able to liaise directly with you. Alternatively, you may wish to email directly to us at curriculum@cambridge.school
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第三学期讨

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English

2017

2017

2016



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English Curriculum

Term 1 (English)

Term 2 (English)

Term 3 (English)

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Dashboard



Group/Lesson key





Course catalog




Reports




Calendar


  English Curriculum

 1. Cover Page for Activity Sheets


0% Cover Page

 1. Curriculum Topics

0% Curriculum Topics

 2. Parents Letter

0% Parents Letter

 Parents Recommended Reading Lists

0% Term 2

0% Term 3

Cover Page

Options



Start lesson







Lesson information



Glossary

Material

-  Cover Page (Term 1)
-  Cover Page (Term 2)
-  Cover Page (Term 3)
-  Cover Page (Term 4)

Announcements

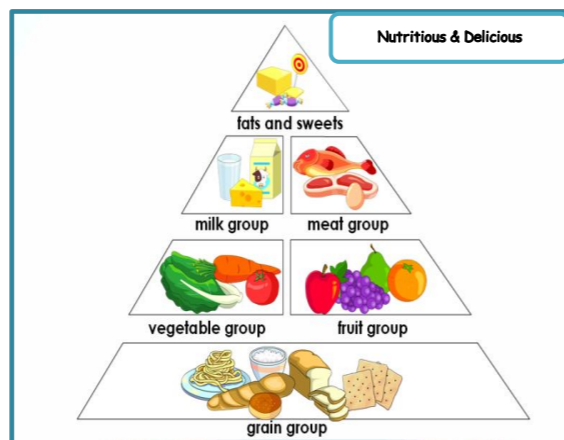
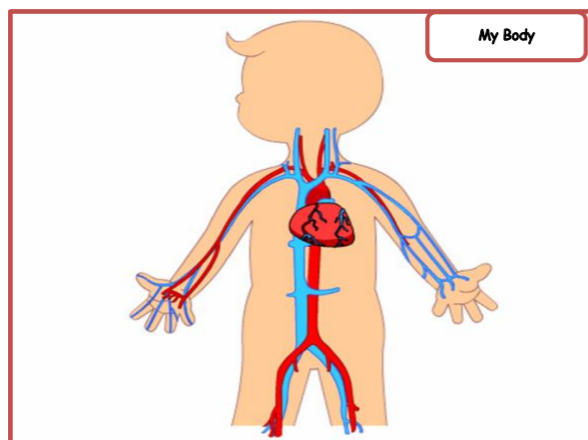
1. Updated Fundamental Math Lesson Plans
2. 第三学期讨论题
3. Gentle Reminder 温馨提醒

Shiau Ling S. (admin), 120 days ago
 Shiau Ling S. (admin), 165 days ago
 Shiau Ling S. (admin), 691 days ago

Calendar (28 Nov 2017)

« Nov »		« 2017 »				
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Term 1: All about Me Activity Sheets



Name: _____



Class: Kindergarten 2


Term 1: All about Me Activity Sheets




Name: _____

Class: Kindergarten 1


  English Curriculum

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 2. Parents Letter



0% Parents Letter


 Parents Recommended Reading Lists

0% Term 2


0% Term 3

Terms	Junior	N2	K1	K2
1	<p><u>All About Me</u></p> <ul style="list-style-type: none"> •My Body •My Healthy Body - (Nutritious and Delicious) •Beautiful Colours 	<p><u>All About Me</u></p> <ul style="list-style-type: none"> •My School •My Healthy Body- (Fruits) •Beautiful Colours 	<p><u>All About Me</u></p> <ul style="list-style-type: none"> •Myself •My Healthy Body - (Fruits) •My Body- (Clothes I Wear) 	<p><u>All About Me</u></p> <ul style="list-style-type: none"> •My Body •My Healthy Body - (Nutritious and Delicious) •My Family
2	<p><u>Our Special World</u></p> <ul style="list-style-type: none"> •The World of Animals •Mini Drama 	<p><u>Our Special World</u></p> <ul style="list-style-type: none"> •The World of Animals •Fairy tales 	<p><u>Our Special World</u></p> <ul style="list-style-type: none"> •The World of Insects •The World of Birds 	<p><u>Our Special World</u></p> <ul style="list-style-type: none"> •The World of Animals •Underwater World
3	<p><u>Our Community</u></p> <ul style="list-style-type: none"> •Toys •Fun Games •Music 	<p><u>Our Community</u></p> <ul style="list-style-type: none"> •The World Around Me •Nursery Rhymes •Day and Night 	<p><u>Our Community</u></p> <ul style="list-style-type: none"> •Home Sweet Home •Playtime •Transportation 	<p><u>Our Community</u></p> <ul style="list-style-type: none"> •Home Sweet Home •Occupations •The World of Plants
4	<p><u>Our Environment</u></p> <ul style="list-style-type: none"> •Shapes •Art and Craft 	<p><u>Our Environment</u></p> <ul style="list-style-type: none"> •Transportation •I Care 	<p><u>Our Environment</u></p> <ul style="list-style-type: none"> •Weather •Precious Water 	<p><u>Our Environment</u></p> <ul style="list-style-type: none"> •Weather •Our Earth


  English Curriculum

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0% Cover Page

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0% Curriculum Topics

 2. Parents Letter

0% Parents Letter

 Parents Recommended Reading Lists

0% Term 2

0% Term 3

Date:

Dear Parents,

Term 1: All About Me!

A new year has begun and we are so excited to be exploring new topics and discovering new ideas.

For this first term, we will be exploring topics related to the broad theme “All About Me!”. Through project-based activities, your child will be involved in concrete investigations, exploration, constructions and discovery.



Do continue to support your child through this meaningful research process through the project based activities by working through the home discussion worksheets with your child so as to enable him/her to explore further within his/her home environment and to unearth information together with you.


Your child’s developmental journey will evolve and progress as a consequence of his or her exploration as he or she uncovers information and makes discoveries. This process is truly an essential constituent in the self-construction of your child’s personality as it fosters the development of independence, concentration, self-discipline and reasoning in him or her. As such, we need your ongoing involvement and collaboration with the centre in order to assist and facilitate this process of discovery.

The following is a summary of the developmental areas that we will be covering in Term 1 from January to March. Do help us along if you can and we’d love to hear from you if you’d like to volunteer your expertise in any of our activities! Bear in mind that your child is unique and all children learn differently and certainly at their own pace.


Together we can continue to nurture your child’s growing mind!

Yours truly,


  English Curriculum

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0% Curriculum Topics

 2. Parents Letter

0% Parents Letter

 Parents Recommended Reading Lists

0% Term 2

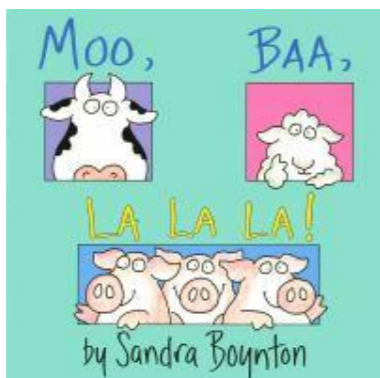
0% Term 3

TERM 2 - Recommended Books for Juniors

Dear Parents,

Reading to your child is one of the most effective ways to build the language neural connections in his/her developing brain as well as build a strong base for his/her cognitive development. Research shows that children who enjoy reading do better at school in all subjects. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It also helps them develop language and listening skills, and prepares them to understand the written word.

The topic for term 2 is "My Special World". We have carefully selected this list of recommended books related to the topic for you to read with your child. Most of all, we hope that both of you will enjoy this special bonding time together!

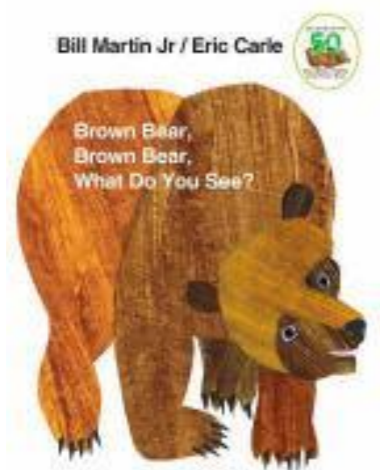


Title: Moo, baa, la la la! / by Sandra Boynton.

Creator: Boynton, Sandra

Publisher: New York, N.Y. : Little Simon, 2004, c1982.

Book Summary: The cow says "moo" and the sheep bleats "baa." But then, delightfully, Boynton's pigs don't oink — they sing and dance "la la la" in her wonderful book *Moo, Baa, La, La, La*. This oldie-but-goodie Boynton board book gives toddlers a giggle as they rhyme their way through "learning" about animal sounds.



Title: Brown bear, brown bear, what do you see? / by Bill Martin, Jr. ; pictures by Eric Carle.

Creator: Martin, Bill, 1916-2004/Carle, Eric

Publisher: New York : Henry Holt and Co., 1996.

Book Summary: A big happy frog, a plump purple cat, a handsome blue horse, and a soft yellow duck-- all parade across the pages of this delightful book. Children will immediately respond to Eric Carle's flat, boldly coloured collages. Combined with Bill Martin's singsong text, they create unforgettable images of these endearing animals.



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English Curriculum

Term 1 (English)

Term 2 (English)

Term 3 (English)

Tools



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Group/Lesson key




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Calendar

 3. Junior (Term 1)

- 0% 1. Overview (JuniorT1)
- 0% 2. Curriculum Guidelines (JuniorT1)
- 0% 3. Theme Map (JuniorT1)
- 0% 4. Areas of exploration (JuniorT1)
- 0% 5. Other Resources (JNRT1)

 4. Nursery 2 (Term 1)

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Term Overview




About the Term

The children will explore the topic on....


- *All About Me*

The projects suggested for this topic are as follows:

- *My Body*
 - *My Body Parts*
 - *What Can I Do?*
 - *I Am Growing Up!*
- *Nutritious and Delicious*
 - *Food Groups*
 - *Fruits Galore!*
 - *Vegetable Exploration*
- *Beautiful Colours*
 - *Basic Colours*
 - *Colours In Nature*
 - *Colours Around Me*

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CURRICULUM GUIDELINES FOR JUNIOR 2017- TODDS

TERM 1


WEEK	MATH	PHONICS	FINE MOTOR	GROSS MOTOR
1	Orientation			
2	Introduction of Letters through Alphabet Song			
3	Matching, Sorting and Comparing <ul style="list-style-type: none"> Recognise and name colour – red 	<ul style="list-style-type: none"> a 	<ul style="list-style-type: none"> Develop eye-hand coordination and fine motor skills through: <ul style="list-style-type: none"> - removing/putting on shoes at arrival and departure - handwashing - Self-feeding - Tooth-brushing - scribbling and colouring with large crayons 	<ul style="list-style-type: none"> Mimic body actions
4	Matching, Sorting and Comparing <ul style="list-style-type: none"> Recognise and name colour – yellow 	<ul style="list-style-type: none"> b 		
5	Matching, Sorting and Comparing <ul style="list-style-type: none"> Match and sort by colours – red and yellow 	<ul style="list-style-type: none"> c 	<ul style="list-style-type: none"> Develop eye-hand coordination and fine motor skills through: <ul style="list-style-type: none"> - rolling, pounding and squeezing dough 	<ul style="list-style-type: none"> Walk up and down stairs with support, using alternate feet walk on straight and zig zag lines
6	Matching, Sorting and Comparing <ul style="list-style-type: none"> Recognise and name colour – blue 	<ul style="list-style-type: none"> Revision 		
7	Matching, Sorting and Comparing <ul style="list-style-type: none"> Recognise and name colour – green 	<ul style="list-style-type: none"> d 		

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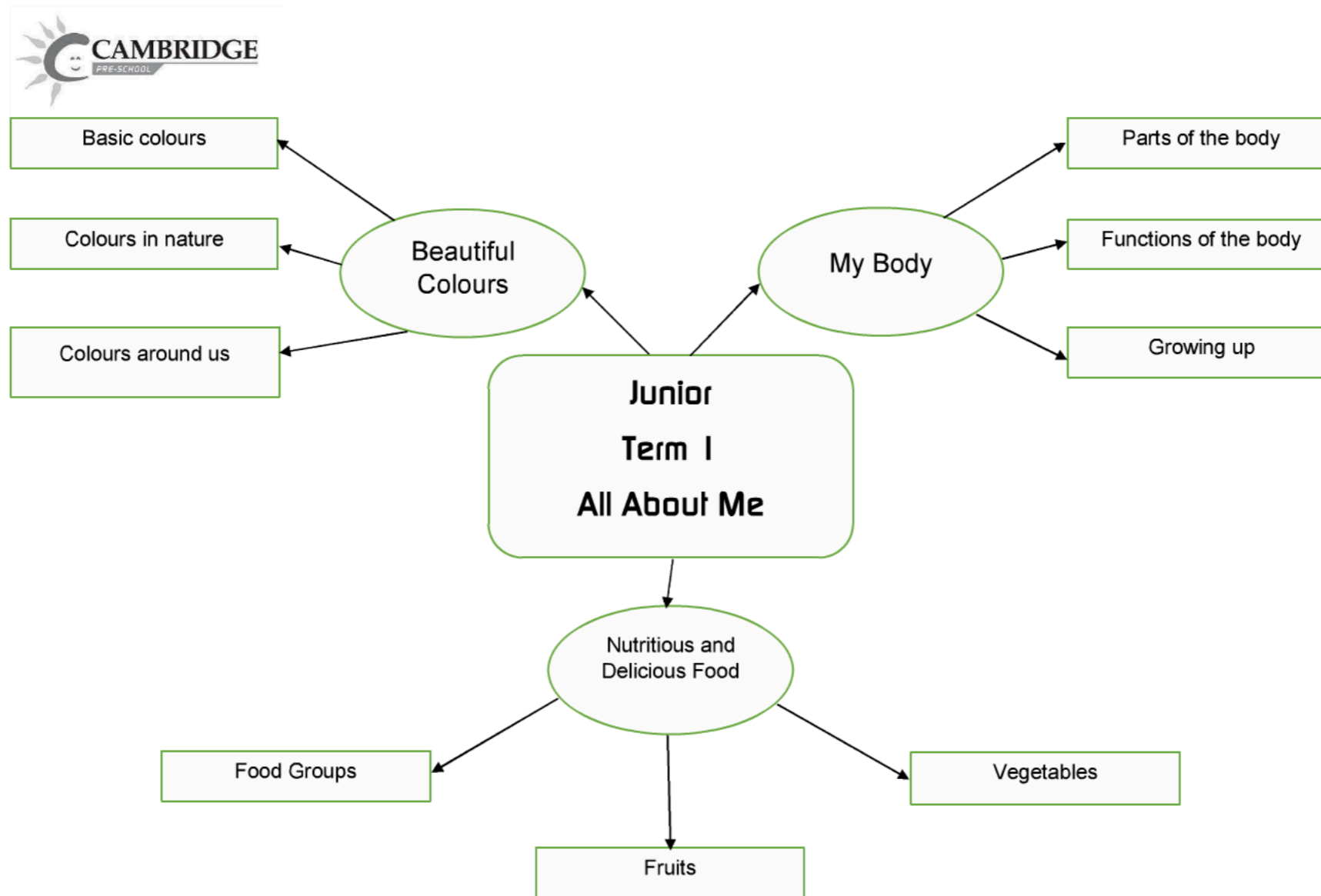
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3. Theme Map (JuniorT1)




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4. Areas of exploration (JuniorT1)



Material

- Area of Exploration 1 - My Body
 - AOE- My Body 1
 - AOE - My Body 2
 - AOE - My Body 3
 - MI Summary- My Body
- My Healthy Body Resources
 - My Body Parts Labels
 - Head and Shoulders Song Chart
 - My Face
- Area of Exploration 2 - Nutritious and Delicious
 - AOE - Nutritious and Delicious 1
 - AOE - Nutritious and Delicious 2
 - AOE - Nutritious and Delicious 3
 - MI Summary- Nutritious and Delicious
- Area of Exploration 3 - Beautiful Colours
 - AOE - Beautiful Colours 1
 - AOE - Beautiful Colours 2
 - AOE - Beautiful Colours 3
 - MI Summary- Beautiful Colours
- Project Resources
 - Project Activity Sheet

Open Future Doors

Topic of Exploration: My Body

Level of Difficulty: ★★

Suggested Project 1: My Body Parts



Future Celebrity



Future Soccer Star



Future Chef



Future Astronaut



Future Director



Future Explorer

About the Project

The children will explore the following activities:

- *My eyes*
- *My ears*
- *My mouth*
- *My hands and feet*
- *Body tracing*
- *Outdoor picnic*

Phase One

Embark on a discussion with the children –

Possible topic may emerge from teacher-initiation or children's interest

Create a mind map to enquire children's prior knowledge

Examples of activities:

- Invite children to bring pictures of themselves for a mini discussion/show and tell session*
- Look in the mirror (full body) at the start of the discussion and talk about themselves. (Point to different parts of the body and name them)*

Phase Two

Activity 2.1 - My Eyes

Multiple Intelligences Covered: Naturalistic, Logical Mathematical, Linguistic, Intrapersonal

Materials: Mirror, magnifying glass, different natural objects .

Procedure: Invite the children to look at their eyes in a mirror. Talk about the visible eye parts. Then let them look at the teacher's and their friend's eyes and compare what they see. Keep the discussion simple and explain how eyelids, eyelashes, and tears protect our eyes by keeping dust and other harmful things from getting in. Explain how we can see with our eyes and how we like some things that we see and dislike some things that we see.

Give the children some objects to look at for a few minutes and then give them each a magnifying glass to compare how much different things look through a lens than through our eyes alone.

Follow -up: Invite children to find out from their parents at home on how to take care of their eyes, then share the information with the class.

Electronic Resources: My Body Activity 2

Phase Three

Activity 3.1 - Body Tracing

Multiple Intelligences Covered: Logical Mathematical, Bodily Kinesthetic, Spatial, Linguistic, Interpersonal

Materials: Sheets of paper, crayons, craft material such as yarn and magazine cuttings of eyes, nose a, mouth and ears.



Procedure: Invite a child to lie down on a sheet of paper. Help the other children to trace their friend's body with crayons. Encourage children to add details such as eyes, ears, mouth, nose, hair, clothes, etc.


The children can identify the different parts of the body and the teacher can help label them.

Follow-up: Recap the body parts with the story of Gingerbread man. Make gingerbread cookies with children.


Electronic Resources: My Body Activity 1

Themes	Activities	Learning Objectives	Preparations / Remarks	Graphic / Photo	Animation/ Video	Music / Song	Interactive Games	MI	Iteach
My Body	Activity 1 The Gingerbread Man	1. Identify the five senses 2. Develop observation and prediction skills 3. Enjoy listening to story	E-Story Book	√				Linguistic, Logical-Mathematical, Naturalistic	Language & Literacy, Environmental Awareness, Numeracy
	Activity 2 I Can See	1. Understand that our eyes enable us to see the colours and shapes of objects 2. Express what they like and dislike to see		√				Naturalistic, Logical-Mathematical, Linguistic, Intrapersonal	Language & Literacy, Environmental Awareness, Numeracy, Self & Social Awareness
	Activity 3 I Can Hear	1. Understand that our ears enable us to hear sounds 2. Express what sounds they like and dislike to hear		√		√		Naturalistic, Logical-Mathematical, Linguistic, Intrapersonal	Language & Literacy, Environmental Awareness, Numeracy, Self & Social Awareness
	Activity 4 I Can Smell	1. Understand that our nose enables us to smell 2. Express what smells they like and dislike	Opaque containers with holes, Variety of items with different smells, Before lesson, place these things into different containers	√				Naturalistic, Logical-Mathematical, Linguistic, Intrapersonal	Language & Literacy, Environmental Awareness, Numeracy, Self & Social Awareness
	Activity 5 I Can Taste	1. Understand that our tongue enables us to taste food 2. Express likes and dislikes of the food tasted	Food items with different tastes	√				Naturalistic, Logical-Mathematical, Linguistic, Intrapersonal	Language & Literacy, Environmental Awareness, Numeracy, Self & Social Awareness
	Activity 6 I Can Touch And Feel	1. Understand that our hands enable us to hold things 2. Understand that our hands enable us to touch and feel objects 3. Express likes and dislikes of touching certain things	Objects with different textures	√				Naturalistic, Logical-Mathematical, Linguistic, Intrapersonal	Language & Literacy, Environmental Awareness, Numeracy, Self & Social Awareness
	Activity 7 My Facial Expression	1. Identify happy and unhappy facial expressions 2. Make different facial expressions		√				Intrapersonal, Interpersonal	Self & Social Awareness
	Activity 8 Body Parts Song	1. Learn to sing the body parts song 2. Identify different body parts 3. Learn to do actions when singing					√	Musical, Linguistic, Bodily Kinesthetic, Spatial	Aesthetic & Creative Expression, Language & Literacy, Motor Skills Development
	Activity 9 Action Game	1. Learn to play an action game 2. Act according to the instructions given 3. Identify the different body parts 4. Enjoy playing a game with others						Linguistic, Bodily Kinesthetic, Interpersonal	Language & Literacy, Motor Skills Development, Self & Social Awareness
	Activity 10 Let's Make A Gingerbread Man	1. Use imagination to make a gingerbread man	An outline picture of a Gingerbread man, colour pencils or crayons, suitable art and craft materials	√					Spatial, Bodily-Kinesthetic

  Term 1 (English)

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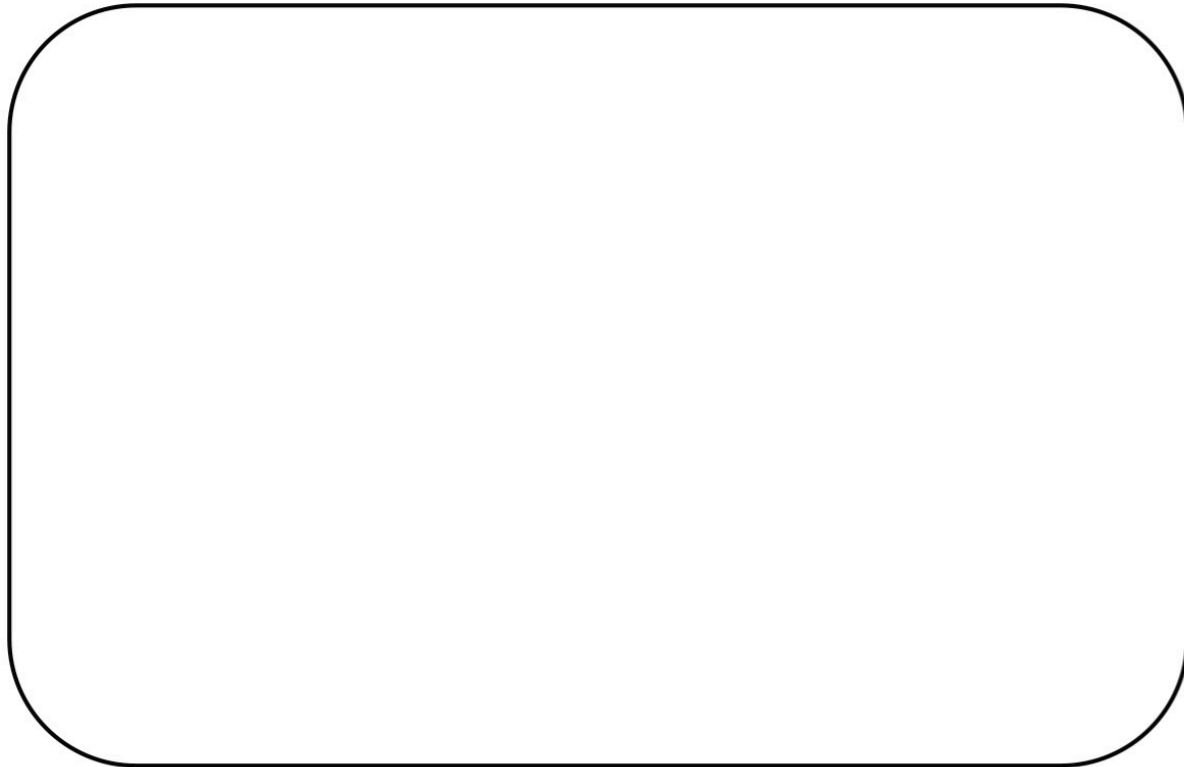
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- 0% 5. Other Resources (K1T1)

 6. Kindergarten 2 (Term 1)


- 0% 1. Overview (K2T1)
- 0% 2. Curriculum Guidelines (K2T1)
- 0% 3. Theme Map (K2T1)
- 0% 4. Areas of exploration (K2T1)
- 0% 5. Other Resources (K2T1)

Name: _____ Date: _____

All About Me!

Paste your photograph in the box.

Hello! My name is _____.

I am a _____
(boy/girl)I am _____ years old.
(age) Trace the lines to help the baby animals find their mothers.